

## **Winslow Township Public Schools Title I Parent Involvement Policy**

### **Winslow Township Elementary School #4**

Winslow Township Elementary School #4 is committed to embracing Title 1 parents as active participants in their child's education, recognizing that positive support from home is an integral part of a child's academic success.

The administration, teachers, and staff will continually seek to engage our parents so that all students will receive an optimal education and the necessary skills required in this ever changing society.

Title 1 parents are encouraged to assist in activities, but not limited to: Title 1 Annual Meeting, Title 1 Parent Workshops, Field Day, Dine-Out Nights, Vocabulary Parade, Food Drive, School Store, Back to School Night, Scholastic Book Fair, Holiday Musical Show.

In order to build an effective home-school partnership, Winslow Township School District will provide the following:

- ❖ A Title 1 annual meeting, at a convenient time, to which all parents of participating Title 1 pupils shall be invited and encouraged to attend, to inform parents of their school's participation and the requirements of this Policy, and the right of the parents to be involved.
- ❖ Offer a flexible number of meetings, such as meetings in the morning or evening, and may provide, with Title I funds, transportation, child care, or home visits, as such services relate to parental involvement.
- ❖ Involve Title 1 parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parental involvement policy.
- ❖ Provide parents of participating pupils timely information about programs required by The Elementary and Secondary Education Act (ESEA).
- ❖ Distribute to parents of participating pupils, this parental involvement policy and a school compact, agreed on by such parents that shall describe the means for carrying out the requirements of The Elementary and Secondary Education Act (ESEA).
- ❖ Parents will be notified of this policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand.

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- ❖ Provide a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure pupil progress, and the proficiency levels pupils are expected to meet.
- ❖ If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- ❖ Address the importance of communication between teachers and parents on an ongoing basis through, at a minimum:
  - a. Parent-teacher conferences in elementary schools, at least annually, during which the compact shall be discussed as the compact relates to the individual pupil's achievement
  - b. Frequent reports to parents on their children's progress
  - c. Reasonable access to staff, opportunities to volunteer and participate in their child's school
- ❖ This policy shall be made available to the local community and updated periodically to meet the changing needs of parents and schools within the district.

**Building Capacity for Involvement**

- ❖ Shall provide assistance to parents of pupils served by the school in understanding such topics as the State's academic content standards and State pupil academic achievement standards, State and local academic assessments, the requirements of this Policy, and how to monitor a child's progress and work with educators to improve the achievement of their children.
- ❖ Shall educate teachers, pupil services personnel, Building Principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partner, implement and coordinate parent programs, build ties between parents and the school.

Every effort will be made to communicate with parents in a format and language that is easily understandable by all.